



## How do I choose between CLASSROOM, SELF-PACED, and LIVE ONLINE courses?

There are pros and cons to each educational format. Select the one that best meets your personal needs and learning style.

### Course Format Comparison Chart for Individual Learners

	TCAR Classroom™ or PCAR Classroom™	TCAR Self-Paced Online™	TCAR Live Online™ and PCAR Live Online™
<b>Availability</b>	<b>Further booking of classroom courses has been suspended pending pandemic resolution</b>	<b>TCAR Self-Paced Online™</b> Available immediately Anytime, Anywhere. <b>PCAR Self-Paced Online™</b> Available in late 2020.	Available on multiple dates and times each month. Check out the Live Online course calendar on the website.
<b>Format</b>	2 consecutive days of live training conducted onsite at your facility. Taught in-person by an expert TCAR or PCAR faculty member.	A self-paced, asynchronous, interactive, professionally designed and produced online course featuring the same high-quality visuals as the classroom. The 8 learning modules are split into 80+ segments that can each be completed in 5-15 minutes. <b>Contains additional resources and advanced content not covered in the Classroom or Live Online™ course versions.</b>	The same content as TCAR or PCAR Classroom™ divided into four interactive, 4-hours parts that can be completed over 2 consecutive days or as individual sessions.  Taught virtually by an expert TCAR or PCAR faculty member. You can ask questions and you must participate in interactive quizzes.
<b>COVID-19</b>	Unavailable until pandemic resolution	No social distancing issues.	No social distancing issues when you attend a Live Online™ course as an individual.
<b>Instructor interaction</b>	Classroom learners can ask questions of the instructor and other students.	No instructor interaction. However, feedback can be provided at any point in the course and via the final evaluation.	Live Online™ learners can ask questions of the instructor via the online Q&A system.
<b>Learning styles</b>	Some learners—particularly older nurses—prefer live classes where they can engage face-to-face with peers and an expert faculty member.	Many learners—especially younger ones—prefer interacting with a computer screen and want the opportunity to pause and explore links to references, deeper content, and pertinent websites.	Live Online™ offers a hybrid learning experience. View the course from anywhere, but still participate in real-time quizzes and ask questions of a live instructor.

<b>Learning reinforcement &amp; information retention</b>	Two consecutive, 8-hour classroom days provide an intense and concentrated learning experience that can be overwhelming to some learners, particularly those new to trauma care and those with a limited attention span.	Move through the material at your own pace. You can review modules and peruse the syllabus to reinforce learning.  Educational research emphasizes the value of spacing new knowledge over time in order to solidify learning and enhance retention.	4-hour sessions are an ideal format for learners enrolled in an orientation or new-grad program. The TCAR/PCAR Live Online™ didactic material can be interspersed with your case studies, psychomotor competencies, simulation labs, and clinical time.
<b>Reviewing and revisiting course content</b>	Learners retain their syllabus for reference and review.	Learners retain access to all course materials (online modules and downloadable pdf syllabus) for 1 year.	Learners can access and print the pdf syllabus for 1 year and are free to re-attend any of the four parts during this time.
<b>Syllabus</b>	On class Day 1 learners receive a hard copy of the TCAR or PCAR syllabus. frequently but may lag slightly behind the live presentation material.	Once you register for an online course you have access to a downloadable, printable pdf version of a full color, 150+ page syllabus. You also have the option to purchase a hard copy of the syllabus at a discount by calling the office.	
<b>CE hours</b>	14 continuing education contact hours	16 continuing education contact hours. The TCAR Self-Paced Online™ course contains additional advanced content and links to external sites and resources that are not available in the instructor-led course versions.	16 continuing education contact hours. This is 2 more CE hours than the classroom course because learners are required to complete pre and post course knowledge assessments.
<b>Collateral learner costs</b>	Learners are usually expected to personally pay any costs associated with commuting to the class site, parking, and childcare.	No collateral costs to individual learners.	No collateral costs to learners if the Live Online™ course is attended at home.
<b>Environmental costs</b>	Printed posters, brochures, contracts, paper syllabi, learner commutes, faculty member travel, syllabus and crate shipping, and classroom trash all contribute to environmental burden.	Clean and green! Everything in the self-paced course is handled online. Transportation-related pollution is eliminated too. The entire course is paperless unless you choose to print the electronic (pdf) syllabus.	
<b>Train hard to reach employees</b>	Classroom courses are offered any day of the week, but always on consecutive days and only during regular business hours.	Online learning is an excellent educational format for night shift employees, weekend-only workers, and difficult to replace staff members (e.g., OR and IR personnel).	Select your four, 4-hour Live Online™ sessions from the website calendar. Courses are offered throughout the month on various days (including weekends) and at various start times to accommodate most learners.

<b>Continuing Education Certificate</b>	5 business days after the final class date you can log in to your account, completed the course evaluation, and print a CE certificate.	As soon as you finish all of the course components you can take the final knowledge assessment, complete the course evaluation, and print a CE certificate.
<b>Reverification</b>	Consistent with other standardized trauma courses, the suggested reverification interval for all TCAR or PCAR online courses is 4 years, calculated from the date of completion.	
<b>Technical requirements</b>	Classroom courses require either a data projector and screen adequate for the room size. Large groups or big rooms also require a microphone and sound system.	Online learners need an electronic device with a screen of sufficient size to view the material and complete the interactions. This includes desktop, laptop, or large tablet devices. Smartphone screens are too small.