

# ONLY THE BEST

At TCAR Education Programs (TEP) we choose only top people and treat them accordingly. Instructors are part of an elite faculty of trauma nurse experts. Each instructor plays an active role in course updates, revisions, corrections, and new content development.

At TEP, we value and care for our professional instructors who form a cohesive group composed of self-determining, creative, flexible, and resourceful individuals with a taste for travel and adventure. Faculty members receive an extensive and rigorous orientation and are well compensated based on the number of classes taught. Classes are booked and arranged by TEP. Travel is paid for by TEP, and there is a strong office support staff to assist you throughout the entire class and travel process.



## FULL & PART TIME POSITIONS AVAILABLE

TCAR Education Programs—a rapidly expanding, independent, nurse-own educational organization—is looking for top-notch faculty members. A TCAR Education Programs faculty position is a fun and challenging way to share your wealth of knowledge and experience with bedside trauma nurses to promote optimal inpatient care.

Full-time positions involve presenting our outstanding 2-day educational programs to live nursing audiences around the country 30-50 times per year, leaving you ample free time and an opportunity to travel. Part-time faculty members teach a minimum of 12 classes per year.

If you are interested in discussing a faculty position and believe you meet the minimum qualifications outlined in this document, please send your CV to:

[faculty@tcarprograms.org](mailto:faculty@tcarprograms.org)

## TCAR & PCAR FACULTY OPPORTUNITIES



**TCAR**<sup>®</sup>  
EDUCATION PROGRAMS

# SHARE YOUR KNOWLEDGE, PASSION, AND TRAUMA EXPERTISE



## PRESENTATION EXPERIENCE

TEP faculty members are among the best nurse presenters in the country, with professional-level audience management and learner engagement skills, and a history of delivering podium presentations at state, regional, national, or international conferences for major organizations or symposia.

TEP faculty members must have extensive teaching experience. Examples include critical care courses, academic programs, clinical faculty positions, certification review classes, etc. This goes well beyond minor teaching events such as unit-based in-services, preceptorships, or lectures at standardized courses (e.g., TNCC, PALS, ACLS).

Instructors possess the educational background, teaching experience, trauma care knowledge, energy, confidence, technical savvy, and stage presence to involve learners and explain complex pathophysiologic concepts, all while single-handedly educating, engaging, and entertaining audiences of 15 to 150 people for two full days. Excellent English grammar, diction, and public speaking skills are essential, as well as familiarity with Windows laptop computers, PowerPoint software, and audiovisual troubleshooting.

## TAKE A CAREER LEAP FORWARD

Ready to leave the hassle of a full-time hospital position, but not ready to give up nursing? Want more control of your life and time? Put your trauma expertise and speaking talents to work teaching nursing audiences around the U.S.



## TRAUMA NURSING EXPERTISE

TEP faculty members must have an extensive trauma nursing knowledge base and exceptional clinical reasoning skills. This includes a solid understanding of not only trauma injury mechanisms, patient assessment, interventions, and evaluation, but pathophysiology as well.

Instructors must be comfortable presenting and repeatedly reinforcing anatomic, physiologic, pathologic, and hemodynamic concepts throughout their presentations. TEP faculty members are aware of—and can speak to—current concepts, developments, and controversies in the field of traumatology.

Faculty members must be very familiar with the needs of nurses and patients (adult or pediatric) across the trauma spectrum, particularly during the POST-resuscitation phases of care, and must possess clinical expertise in two or more trauma patient care areas: Prehospital/ED, PACU, critical care, acute care, or rehab. TCRN certification is mandatory. Other board certifications and fellowships are desirable.

## PROFESSIONAL EXCELLENCE

TEP faculty members are trauma care leaders with broad educational, clinical practice, leadership, presentation, research, and/or publication experience.

Requirements include an unencumbered U.S. RN license and a masters or doctoral degree in nursing—or a closely related discipline—and a minimum of 15 years of trauma nursing experience in any of the following leadership positions: trauma clinical nurse specialist, trauma/critical care educator, trauma nurse practitioner, or trauma program director/manager/coordinator.

## TRAVEL SAVVY

TEP faculty members must live near a major airport and be available to travel independently, as assigned, anywhere in the U.S. Depending on location, this usually involves one travel day. On occasion, a second travel day is required as well. Faculty members are assigned close to home when possible. Other requirements include a valid U.S. driver's license (for car rental), and the ability to lift and manipulate up to 40 lb.